Sustainability in higher education



A framework to develop and promote sustainability in higher education Hobéon, The Netherlands

www.hobeon.com

INTRODUCTION

Assessment framework Sustainability in Higher Education (SHE) for higher education. Developed with SDG Coalition of Dutch universities

- Scope of the Sustainable Development Goals
- Substantive assessment of sustainable development
- Knowledge, skills, attitude towards sustainable future
- Systems thinking, transition and change management
- Stimulating institutional development of sustainability

LEVEL INDICATORS

The processes are
There is

DEFINITION

Definition of sustainable development:

- People: social inclusion
- Planet: environmental protection
- Prosperity: lasting and inclusive economic growth
- Peace: in peace
- Partnership: through cooperation between civil society organisations such as companies, education and NGO

CERTIFICATION PROCESS

Hobéon supports institutions in achieving their ambitions related to the Sustainable Development Goals. With an audit or baseline measurement they wil gain insight into the integration of sustainable development in their programes. The audit serves as a tool for further development.

"Makes your contribution towards a sustainable future visible"

- · Issue certificate with fixed validity in line with national accreditation standards
- ·A midterm interview halfway through the validity period
- ·Collaboration with agencies: FIBAA and NVAO
- ·ISO 9001:2015 (quality management system)
- ·ISO 17024 (certification body for persons)
- Accreditated consultancy practice
- ·Registed at Lloyd's Register Quality Assurance
- · Auditors registed at International Register of Certified Auditors (IRCA)



QUALITY STANDARDS

To determine the degree of integration of the Sustainable Development Goals in study programmes, Hobéon uses the 'SHE'-assessment framework.

Four main subjects are distinguished in the study programmes to be assessed, these subjects are then divided into sub-topics. The focuse lays on content and process quality, measurement, demonstrability and improvements.



- Vision on sustainability
- Strategy for implementation

- Faculty
- Partnerships
- Culture of peace, security and justice



- Didactics
- Knowledge substance of the curriculum
- Research and professional practice



- Graduates and alumi
- Innovations and impact

unique recognised certifica



EXISTING COLLABORATIONS

FIBAA: combined procedures with international accreditation

NVAO: combined procedures and formal national recognition of certificate



Level 1

Ad Hoc

actions of

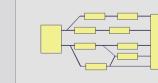
hoc basis.

individuals.

Decisions are

organised on the

made on an ad-



Coherent

activities.

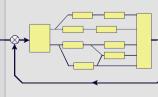
Every student

come into

contact with it.

coherence in the





Level 3

Systematic

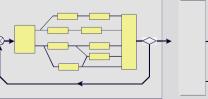
The approach

features the

The PDCA (= Plan,

Do, Check, Act)

cycle is complete.

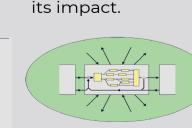


All chain-partners are actively

Level 4

Partner-oriented

involved in the processes within the programme Decisions are taken togethei with the chain



Level 5

Impact on society

Social partners

engaged in the

programme fulfils

a social role with

are actively

program.

The study



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